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This volume contains the abstracts of the International conference “NooJ 2015”. The research presented covers different aspects of natural language processing using NooJ, including formalizing such levels of linguistic phenomena as syllabification, phonemic and prosodic transcription, multiword units and discontinuous expressions, local and structural syntax; transformational syntax and paraphrase generation, semantic analysis and machine translation, etc.

Abstracts are published in the form presented by authors.

У дадзеным зборніку прадстаўлены тэзісы дакладаў Міжнароднай канферэнцыі “NooJ 2015”. Разглядаючча розныя аспекты апрацоўкі натуральнай мовы з выкарыстаннем лінгвістычнага асяроддзя распрацоўкі NooJ, улічваючы фармалізаванне такіх напрамкаў лінгвістычнага аналізу як склададзяленне, фанетычна і прасадычна транскрыпцыі, устойлівия выразы і дыскрэтныя слоўныя канструкцыі, лакальны і структурны сінтаксіс, трансфармацыйны сінтаксіс і перафразаванне, семантычны аналіз і машынны пераклад і г. д.

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SEMANTIC ANALYSIS FOR LOCATING EXPRESSIVE MEANS AND STYLISTIC DEVICES IN AUTHENTIC ENGLISH TEXTS, RANGING AND CLASSIFICATION

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As natural language processing has become one of the leading fields in modern science, it is reasonable enough to use its achievement in terms of other scientific or educational spheres [1]. Thus, the study of natural texts can be used in education and this assumption led to the idea which could serve both the educational and scientific purposes.

The following work is aimed at creation and implementation of specific grammar and semantic rules, used in NooJ [2–4], in order to carry out a detailed and comprehensive analysis of natural language for the purpose of locating expressive means (EM's) and stylistic devices (SD's) in authentic English texts and ranging the given texts according to their lexical and semantic richness [5–7].

To achieve the abovementioned, a set of rules will be represented as the result of the work, with the help of which NooJ parser will perform thorough evaluation of incoming material followed by the final outcome, fitting the frames specified. The classification of the texts based on the results of the experiment will be worked out.

The work can be used in education at lexicology and stylistics classes of the English language as well as it's highly expected that the methods applied in this work may serve as a basis for future development of syntactic-semantic analysis of written texts.

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